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| Form: Course Syllabus | Form Number | EXC-01-02-02A |
| | Issue Number and Date | |
| | Number and Date of Revision or Modification | |
| | Deans Council Approval Decision Number | |
| | The Date of the Deans Council Approval Decision | |
| | Number of Pages | |

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| 1. | Course Title | Theories Of Conflict |
| 2. | Course Number | 3001720 |
| 3. | Credit Hours (Theory, Practical) | 3 (Theory) |
| | Contact Hours (Theory, Practical) | 3 Hours |
| 4. | Prerequisites/ Corequisites | None |
| 5. | Program Title | Dispute resolution |
| 6. | Program Code | 01 |
| 7. | School/ Center | Prince Al Hussein bin Abdullah II School of International Studies |
| 8. | Department | International Relations, Diplomatic Studies, and Regional Studies |
| 9. | Course Level | Master level |
| 10. | Year of Study and Semester (s) | |
| 11. | Other Department(s) Involved in Teaching the Course | None |
| 12. | Learning Language | English Language |
| 13. | Learning Types | <input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online |
| 14. | Online Platforms(s) | <input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams |
| 15. | Issuing Date | |
| 16. | Revision Date | |

17. Course Coordinator:

| | |
|---|---|
| Name: Dr.Wesam Al- Hazaimah | Contact hours: Office Hours 3:00 – 5:00 Sunday & Monday ; other Times by Appointment |
| Office number: | Phone number: 00962791409975 |
| Email: azzamalfa@yahoo.com | |



18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

This course provides an in-depth exploration of the major theories of conflict, with a focus on understanding the causes, dynamics, and resolutions of conflicts in both social and political contexts.

Students will critically examine classical and contemporary theories, such as those related to structural, cultural, and psychological sources of conflict, and analyze the role of power, identity, and interests in shaping conflicts. The course also covers various conflict resolution strategies, including negotiation, mediation, and peacebuilding, while emphasizing the complexities of managing conflicts in a globalized world. Through case studies, theoretical readings, and applied analysis, students will gain a comprehensive understanding of how conflicts emerge, escalate, and can be effectively addressed.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

- 1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.**
- 2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.**



3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

| PILO's | *National Qualifications Framework Descriptors* | | |
|--------|---|-------------------------------------|-------------------------------------|
| | Competency (C) | Skills (B) | Knowledge (A) |
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able

1. **Understand Conflict Theories:** Students will understand the key classical and contemporary theories of conflict, including structural, cultural, and psychological perspectives, and their relevance in analyzing conflicts.
2. **Identify Causes and Dynamics of Conflict:** Students will identify the underlying causes and dynamics of conflicts, including political, social, economic, and cultural factors, and assess their impact on conflict escalation.
3. **Evaluate Conflict Resolution Strategies:** Students will evaluate different conflict resolution strategies, such as negotiation, mediation, and peacebuilding, and apply them to various conflict scenarios.



- 4. Analyze the Role of Power and Identity in Conflict:** Students will analyze the role of power, identity, and interests in shaping conflicts and conflict resolution, recognizing their influence on the development and resolution of conflicts.
- 5. Assess Case Studies of Conflict and Peacebuilding:** Students will assess real-world case studies of conflict and peacebuilding efforts, critically evaluating the effectiveness of various interventions and proposing strategies for conflict transformation.

| Course ILOs # | The learning levels to be achieved | | | | | | Competencies |
|---------------|------------------------------------|------------|-------|---------|----------|--------|--------------|
| | Remember | Understand | Apply | Analyse | Evaluate | Create | |
| 1. | | ✓ | ✓ | ✓ | ✓ | | |
| 2. | ✓ | ✓ | ✓ | | | | |
| 3. | | ✓ | ✓ | | ✓ | ✓ | |
| 4. | | ✓ | ✓ | | | | |
| 5. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| 6. | ✓ | ✓ | ✓ | ✓ | ✓ | | |

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILO's:

| PILO's * | | | | | | | | | |
|----------|---|---|---|---|---|---|---------------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | Descriptors** | | |
| CLO's | | | | | | | A | B | C |
| 1 | ✓ | | | | | | ✓ | | ✓ |
| 2 | | ✓ | | | | | | ✓ | |
| 3 | ✓ | | | | | | | ✓ | |
| 4 | | ✓ | | ✓ | | | ✓ | | |
| 5 | | ✓ | | | | | | ✓ | ✓ |



***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause**

23. Topic Outline and Schedule

| Topic | The University of Jordan Weeks |  Achieve Your Goals Learn in Different Ways (Face to Face, Blended, Fully Online) | Evaluation Methods | الجامعة الأردنية | Learning Resources |
|--|-----------------------------------|--|--------------------|---------------------|--------------------------------|
| Introduction to Theories of Conflict | 1 | Understand Conflict Theories | Face to Face | Particioation | (1) (Galtung, 1969) |
| Classical Theories of Conflict | 2 | Understand Conflict Theories | Face to Face | Quiz | (2) (Coser,1956) |
| Structural Theories and Conflict | 3 | Identify Causes and Dynamics of Conflict | Face to Face | Group Discussion | (3) (Lederach, 1995) |
| Cultural Theories and Conflict | 4 | Identify Causes and Dynamics of Conflict | Face to Face | Reflection Paper | (6) (Schelling, 1960) |
| Psychological Theories of Conflict | 5 | Identify Causes and Dynamics of Conflict | Face to Face | Case Study Analysis | (10) (Barash & Webel, 2014) |
| Conflict and Power: Theories of Inequality | 6 | Analyze the Role of Power and Identity in Conflict | Face to Face | Group Presentation | (4) (Galtung, 1996) |
| Conflict and Identity: Ethnic and Religious Conflict | 7 | Analyze the Role of Power and Identity in Conflict | Face to Face | Case Study Report | (7) (Fisher et al., 2011) |
| Conflict Resolution: Negotiation and Mediation | 8 | Evaluate Conflict Resolution Strategies | Face to Face | Policy Review | (5) (Waltz,1979) |
| Conflict Resolution: Mediation and Dialogue | 9 | Evaluate Conflict Resolution Strategies | Face to Face | Group Discussion | (9) (Dahrendori 1959) |
| | | | | | |



| | | | | | |
|---|----|--|-----------------|-----------------------|----------------------------------|
| Peacebuilding | 10 | Evaluate Conflict Resolution Strategies | Face to Face | Policy | (10) (Lederach,1995) |
| Addressing Structural Violence in Conflict | 11 | Porpose Solutions | Face to Face | Advocacy Project | (7) (Fisher et al., 2011) |
| Conflict Transformation and Reconciliation | 12 | Porpose Solutions | Face to Face | Group Presentation | (5) (Barash & Webel, 2014) |
| Ethics in Conflict Resolution | 13 | Porpose Solutions | Face to Face | Ethical Analysis | (9) (Schelling, 1960) |
| Future of Conflict and Peacebuilding | 14 | Porpose Solutions | Face to Face | Research Paper | (2) (Galtung, 1996) |
| Course Review and Reflection | 15 | All | Face to Face | Final Exam | (8) (Coser, 1956) |



24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity | *Mark | Topics | ILO/s Linked to the Evaluation activity | Period week | platform |
|-----------------------------|--------------|-------------------------------|--|------------------------|-----------------|
| Midterm | 30 | Topics covered up to mid-term | ILO(1) ILO(2) ILO(3) | 8 | On-Campus |
| Final Exam | 40 | All topics | All ILOs | 15 | On-Campus |
| **Class work | 5 | All topics | All ILOs | Throughout | On-Campus |
| Research working papers | 20 | | ILO(3) ILO(4) | 8 | On-Campus |
| Presentation/ exhibition | 5 | | ILO(4) | 8 | On-Campus |
| Total 100% | 100 | | | | |



25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.



E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course

27. References:

1. Barash, D.P. & Webel, C.P., 2014. Peace and Conflict Studies (Sth ed.). Sage Publications.
2. Coser, L.A., 1956. The Functions of Social Conflict Glencoe, IL: Free Press.
3. Dahrendorf, R., 1959. Class and Class Conflict in Industrial Society. Stanford University Press.
4. Fisher, R., Ury, W. & Patton, B., 2011. Getting to Yes: Negotiating Agreement Without Giving In (3rd ed.). Penguin Books.
5. Galtung, J., 1969. Violence, Peace, and Peace Research. Journal of Peace Research, 6(3). pp. 167-191.
6. Galtung, J., 1996. Peace by Peaceful Means: Peace and Conflict, Development and Civilization, Sage Publications.
7. Lersty Fe 195. reparin for Peace: Confic Transomation acos Cultures. Syrause
8. Schelling, T.C., 1960. The Strategy of Conflict. Harvard University Press.
9. Simmel, G., 1955. Conflict. Glencoe: Free Press.



10. Waltz, K., 1979. Theory of International Politics. Addison-Wesley.

28. Additional information:

Empty box for additional information.

| | | |
|---|---------------------|----------------|
| Name of the Instructor or the Course Coordinator: | Signature: | Date: |
| Name of the Head of Quality Assurance Committee/ Department | Signature: | Date: |
| Name of the Head of Department | Signature: | Date: |
| Name of the Head of Quality Assurance Committee/ School or Center | Signature: | Date: |
| Name of the Dean or the Director | Signature: | Date: |